

**What did I
learn today?**

**Here are just some of
the possibilities...**



At the Dramatic Play Centre

- ☀ To share, take turns and help others
- ☀ To identify causes of conflict and suggest simple solutions
- ☀ To role-play familiar situations (ex. store, home, vet, etc.)
- ☀ To share stories through drama and pretend play
- ☀ To describe the use of common things found in the home and the community
- ☀ To record messages, make shopping lists, phone list, etc.

Personal and Social Responsibility ~ Language Arts/ Early Literacy ~
Creative Expression ~ Math/Early Numeracy ~ Environmental and Community Awareness ~
Citizenship and Identity ~ Physical Skills and Well Being



At the Art & Painting Centre

- ☀ To show a willingness to try new things
- ☀ That mixing colours creates new ones
- ☀ To express ideas and understandings through pictures
- ☀ To use and reuse materials (newspaper, toilet rolls, etc.)
- ☀ To develop fine motor skills (drawing, cutting, etc.)
- ☀ To experiment with art materials to create 2D and 3D forms

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At the Puzzles and Games

- ☀️ To improve my hand-eye coordination and dexterity
- ☀️ To provide ideas and strategies, contribute to problem-solving and follow a task to completion
- ☀️ To deal appropriately with frustration
- ☀️ To listen to the ideas of others
- ☀️ To follow rules and demonstrate fair play
- ☀️ To develop sense of visualization and spatial reasoning

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At the Listening Centre

- ☀ To follow one or two step directions
- ☀ To develop phonemic awareness and language rhythms
- ☀ To use appropriate words with peers when speaking, listening, sharing and taking turns
- ☀ To participate in songs and explore with music
- ☀ To match text to words
- ☀ To listen to and recite short poems and songs

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At the Discovery Centre

- ☀ To use sand and water to explore scientific concepts
- ☀ To demonstrate curiosity, interest and persistence in completing tasks
- ☀ To use the five senses to explore, to investigate and to describe the world
- ☀ To predict and explore quantity, weight and capacity
- ☀ To explore and investigate objects in the environment

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At the Theatre Centre

- ☀ To listen and to share
- ☀ To develop respectful communication skills
- ☀ To sequence events in a logical order
- ☀ To recall events and characters in familiar stories, share and revisit them through drama
- ☀ To use imagination creatively in dramatic play (ex. puppets, story, role-play, mime, etc.)

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At the Construction Centre

- ☀️ To use blocks and other building materials to explore scientific concepts
- ☀️ To take on roles of people in the community
- ☀️ To build and describe 3-D objects
- ☀️ To become aware of cause and effect (by building ramps, towers, etc)
- ☀️ To listen to the ideas of others and ask questions

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At the Drawing/Writing Centre

- ☀ To draw, record and tell about my own ideas and experiences
- ☀ To connect oral language with print and pictures
- ☀ To use technology in learning
- ☀ To take responsibility for completing best work
- ☀ To develop fine motor control and a good pencil grip
- ☀ To experiment with a variety of writing/drawing materials

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At the Computer Centre

- ☀ To relate numerals (1-10) with their respective quantities
- ☀ To connect oral language with print and pictures
- ☀ To use technology appropriately in learning activities
- ☀ To experiment with a variety of writing/drawing materials
- ☀ To be willing to share space and resources
- ☀ To explore the keyboard, including letters, numbers and space bar

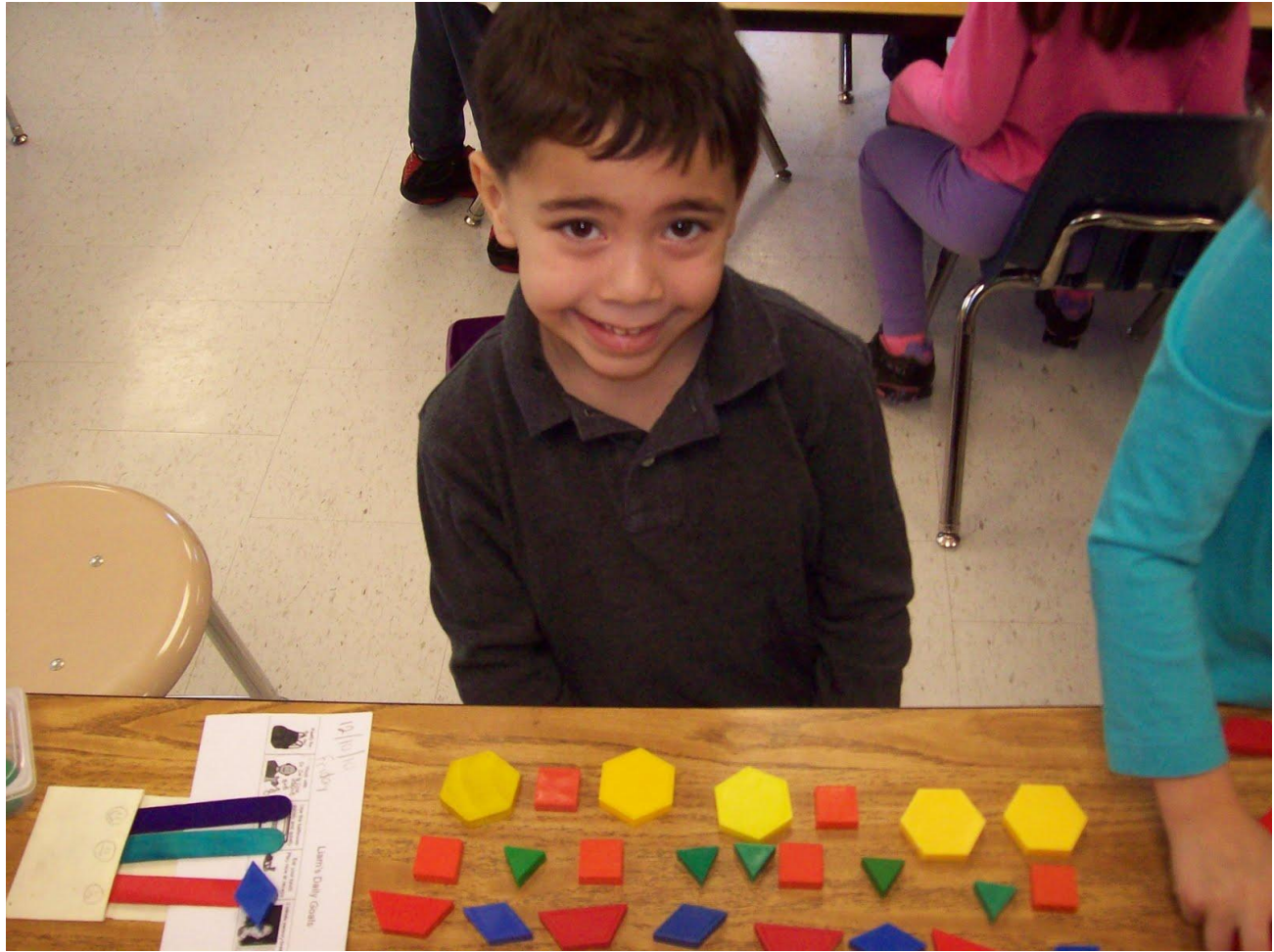
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At the Fine Motor Centre

- ☀ To invite others to join in on activities
- ☀ To manipulate materials for a purpose
- ☀ To explore familiar materials in new ways
- ☀ To develop concepts of longer/shorter and bigger/smaller
- ☀ To develop a willingness to share space and resources
- ☀ To develop hand-eye co-ordination and fine motor skills (rolling/squeezing playdoh, stringing beads, lacing, etc.)

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At the Numeracy Centre

- ☀️ To recognize and create patterns
- ☀️ To develop fine motor skills through the manipulation of small materials (beading, blocks, etc.)
- ☀️ To develop the concepts of more than and less than
- ☀️ To categorize objects or pictures by visual similarities or differences
- ☀️ To develop a sense of numbers

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